



## Fall 2016 - Individual Comment Report for Cezar Lupu

### MATH 0240 - ANALYTIC GEOMETRY & CALCULUS 3 - 1110 - Recitation

#### 2171 - Teaching Survey

Total Enrollment 25

Responses Received 16

Response Rate 64.00%

#### Subject Details

CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
DEPARTMENT_CD	MATH
CLASS_NBR	11597
COURSE_NUMBER	240
SECTION_NUMBER	1110

#### Report Comments

Responses to open-ended questions

**Creation Date** Thu, Dec 29, 2016

## What were the instructor's major strengths?

Comments
His explanations of problems were always very clear and easy to understand
Very helpful in recitations and held very good study sessions before exams.
He was very clear in answering questions and very clear in explaining example problems.
Very enthusiastic about math, knows how to explain concepts very well for students to understand completely, grades very fairly based on understanding instead of complete correctness
He was relatable, knowledgeable and enjoyed teaching the material.
Thorough understanding of the subject as a whole.
He really cares about his students learning
Organized recitation structures.
He knew the material well so he could explain it in multiple ways.
Cezar has a way of presenting the material that engages you and makes you think. This is really helpful for me because I learn by doing the problems, and he doesn't just walk us through a problem, he makes us try it first.
He offered different ways of approaching problems and made an effort to review Hajlasz's lecture notes in order for us to develop a better understanding and foundation for th class.
He did a good job of explaining the material.

## What were the instructor's major weaknesses?

Comments
nothing
Sometimes hard to read handwriting
None.
Sometimes starting late we would not get to all of the examples, which would have been more helpful
He was strong-willed and believed his methods were best for the group. Not always the case.
n/a
His handwriting is sometimes confusing, but when asked he clarifies it to students
Got off track often, made promises that he could not keep
We did not get as much practice as other recitations because on quiz days all we did was take the quiz and leave and not review. Also review sessions usually emphasized one type of question and not a broad span of different types.
Sometimes he didn't understand the questions some students had.
Cezar was rarely on time for class
Sometimes late and sometimes ran out of time to review the questions posed in class.
None

## What aspects of this course were most beneficial to you?

Comments
His examples were helpful for the test
Study sessions before exams and help during recitations were helpful
The example problems were very helpful as well as the exam review sessions.
Explanation of concepts instead of just lecturing from the book and doing examples
Recitation to secure knowledge of lecture
Reviewing example problems.
Examples done in recitation
Going through problems in class
Doing practice problems
Weekly quizzes kept me on top of my work
His example problems

## What suggestions do you have to improve the course?

Comments
nothing
Possibly provide more relevant examples in class
None
None
n/a
None, one of the best recitations I've had
Do more examples in class, rather than just one or two sometimes.
n/a
Nothing