Dear Professor Cezar Lupu:

Student Opinion of Teaching Questionnaire Results

This form contains evaluation results for ALGEBRA(MATH-0031).

Attached is a report in PDF format containing your Student Opinion of Teaching Survey results from last term. The report is best viewed and/or printed in color.

The evaluation results are broken down into three distinct categories. The first part of the report shows a breakdown of student responses to the quantitative questions. For each item, the number of students (n) who responded, the average or mean (av.) and standard deviation (dev.) are displayed next to a chart or histogram that shows the percentage of the class who responded to each option for that question. The percentages are above the number on the rating scale which increases from left to right, i.e. the number 1 equals the least favorable rating and the number 5 equals the most favorable rating. The sum of percentages will equal 100%. A red mark is displayed on the chart where the average or mean is located. To calculate how many students responded to each option, multiply the number of students who answered the question by the percentage for that option. For example, if 14 students answered the question and 50% responded to option 3 then 7 students marked option 3 for that item (14 x .50 = 7).

The standard deviation is a common measure of dispersion around the mean that may be useful in interpreting the results.

If your school had previously calculated norms, they will be on OMET’s website (omet.pitt.edu).

The second part displays individual comments to each question in the open-ended section of the evaluation. All the responses to the first question will be listed together after the first question and then the responses to the next question will be listed together after the next question, and so on.

The final part gives you a profile of the student responses to the quantitative section of the evaluation. This is a chart listing all of the means for the scaled items with a dashed red line connecting the means.

If the number of respondents for any of the scaled items is fewer than seven, please be cautious in interpreting the quantitative results.

Office of Measurement and Evaluation of Teaching (OMET)
1. SELF RATINGS

1.1) Compared to other courses at the same level, the amount of work I did was:

- Much less
- 0%
- 0%
- 83.3%
- 16.7%
- 0%
- Much more
- n=6
- av.=3.17
- dev.=0.41

1.2) In this course I have learned:

- Much less
- 0%
- 0%
- 50%
- 16.7%
- 33.3%
- Much more
- n=6
- av.=3.83
- dev.=0.98

1.3) The grade I expect in this course is:

- A
- 83.3%
- B
- 0%
- C
- 16.7%
- D
- 0%
- F
- 0%
- Other
- 0%

2. TEACHING EVALUATION

2.1) The instructor presented the course in an organized manner.

- Hardly at all
- 0%
- 0%
- 0%
- 33.3%
- 66.7%
- To a very high degree
- n=6
- av.=4.67
- dev.=0.52

2.2) The instructor stimulated my thinking.

- Hardly at all
- 0%
- 0%
- 0%
- 33.3%
- 66.7%
- To a very high degree
- n=6
- av.=4.67
- dev.=0.52

2.3) The instructor evaluated my work fairly.

- Hardly at all
- 0%
- 0%
- 0%
- 20%
- 80%
- To a very high degree
- n=5
- av.=4.8
- dev.=0.45

2.4) The instructor made good use of examples to clarify concepts.

- Hardly at all
- 0%
- 0%
- 0%
- 0%
- 100%
- To a very high degree
- n=6
- av.=5
- dev.=0

2.5) The instructor maintained a good learning environment.

- Hardly at all
- 0%
- 0%
- 0%
- 16.7%
- 83.3%
- To a very high degree
- n=6
- av.=4.83
- dev.=0.41

2.6) The instructor was accessible to students. (Do not answer if no basis to judge)

- Hardly at all
- 0%
- 0%
- 0%
- 16.7%
- 83.3%
- To a very high degree
- n=6
- av.=4.83
- dev.=0.41
2.7) Express your judgment of the instructor’s **overall** teaching effectiveness:

<table>
<thead>
<tr>
<th>Ineffective</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
<th>33.3%</th>
<th>66.7%</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>n=6</td>
</tr>
</tbody>
</table>

av.=4.67
dev.=0.52

2.8) Would you recommend this **course** to other students?

- Probably yes
- Definitely yes

n=6

33.3%
66.7%

2.9) Would you recommend this **instructor** to other students?

- Definitely yes

n=6

100%

3. MATH TA/TF ADDITIONAL ITEMS

3.1) Did you experience difficulty in comprehending your lecture instructor’s spoken language in class?

- No difficulty at all
- Small amount of difficulty
- Moderate difficulty
- Severe difficulty

n=6

83.3%
16.7%
0%
0%

3.2) Did your lecture instructor experience difficulty in comprehending the questions that were asked by students in class?

- No difficulty at all
- Small amount of difficulty
- Moderate difficulty
- Severe difficulty

n=6

83.3%
16.7%
0%
0%

3.3) The lecture instructor’s writing on the chalkboard was legible.

- Seldom
- Sometimes
- About half the time
- Usually
- Always

n=5

0%
0%
0%
40%
60%

3.4) The lecture instructor’s attitude toward the subject was enthusiastic.

- Hardly at all
- To a small degree
- To a moderate degree
- To a considerable degree
- To a very high degree

n=6

0%
0%
0%
33.3%
66.7%
3.5) Compare to most courses I've taken, the lecture instructor treated students with respect.

<table>
<thead>
<tr>
<th></th>
<th>n=5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much less</td>
<td>0%</td>
</tr>
<tr>
<td>Somewhat less</td>
<td>0%</td>
</tr>
<tr>
<td>About the same</td>
<td>20%</td>
</tr>
<tr>
<td>Somewhat more</td>
<td>40%</td>
</tr>
<tr>
<td>Much more</td>
<td>40%</td>
</tr>
</tbody>
</table>

3.6) The lecture instructor was available for help during his/her office hours.

<table>
<thead>
<tr>
<th></th>
<th>n=6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very seldom</td>
<td>0%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>0%</td>
</tr>
<tr>
<td>Frequently</td>
<td>16.7%</td>
</tr>
<tr>
<td>Almost always</td>
<td>66.7%</td>
</tr>
<tr>
<td>Cannot judge</td>
<td>16.7%</td>
</tr>
</tbody>
</table>

3.7) The lecture instructor arrived for class on time.

<table>
<thead>
<tr>
<th></th>
<th>n=6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rarely (less than 20% of the time)</td>
<td>0%</td>
</tr>
<tr>
<td>Seldom (20-40% of the time)</td>
<td>0%</td>
</tr>
<tr>
<td>About half the time (40-70% of the time)</td>
<td>0%</td>
</tr>
<tr>
<td>Usually (70-90% of the time)</td>
<td>16.7%</td>
</tr>
<tr>
<td>Over 90% of the time</td>
<td>83.3%</td>
</tr>
</tbody>
</table>

3.8) Lecture instructor provided the opportunity for questions.

<table>
<thead>
<tr>
<th></th>
<th>n=6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very seldom</td>
<td>0%</td>
</tr>
<tr>
<td>About half the time</td>
<td>0%</td>
</tr>
<tr>
<td>Frequently</td>
<td>16.7%</td>
</tr>
<tr>
<td>Almost always</td>
<td>83.3%</td>
</tr>
<tr>
<td>Cannot judge</td>
<td>0%</td>
</tr>
</tbody>
</table>

3.9) Helpful answers were given to questions raised in class.

<table>
<thead>
<tr>
<th></th>
<th>n=6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very seldom</td>
<td>0%</td>
</tr>
<tr>
<td>About half the time</td>
<td>0%</td>
</tr>
<tr>
<td>Frequently</td>
<td>33.3%</td>
</tr>
<tr>
<td>Almost always</td>
<td>66.7%</td>
</tr>
<tr>
<td>Cannot judge</td>
<td>0%</td>
</tr>
</tbody>
</table>

3.10) Would you recommend this lecture instructor to a friend taking this course?

<table>
<thead>
<tr>
<th></th>
<th>n=6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>0%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>0%</td>
</tr>
<tr>
<td>Don't know</td>
<td>0%</td>
</tr>
<tr>
<td>Maybe</td>
<td>0%</td>
</tr>
<tr>
<td>Definitely</td>
<td>100%</td>
</tr>
</tbody>
</table>
4. TEACHING COMMENTS

4.1) What were the instructor's major strengths?
- Drawing in philosophical tid-bits related to certain math concepts. AWESOME STUFF. Infinity (-ies!)
- Knowledge of the subject
- Knowledge of the subject, jokes and cultural differences

4.2) What were the instructor's major weaknesses?
- None
- None
- None.

5. COURSE COMMENTS

5.1) What aspects of this course were most beneficial to you?
- Advancement of my knowledge of math
- The extra explanations
- The math.

5.2) What suggestions do you have to improve the course?
- Kill Mymathlab
- Maybe slower pace
- None.
## Profile

<table>
<thead>
<tr>
<th>Subunit:</th>
<th>A&amp;S-MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the instructor:</td>
<td>Professor Cezar Lupu,</td>
</tr>
<tr>
<td>Name of the course:</td>
<td>ALGEBRA(MATH-0031) (10335-2137)</td>
</tr>
</tbody>
</table>

Values used in the profile line: Mean

### 1. SELF RATINGS

1.1) Compared to other courses at the same level, the amount of work I did was:  
- Much less  
- Much more  

   Mean: av.=3.17, md=3.00, dev.=0.41  

1.2) In this course I have learned:  
- Much less  
- Much more  

   Mean: av.=3.83, md=3.50, dev.=0.98

### 2. TEACHING EVALUATION

2.1) The instructor presented the course in an organized manner.  
- Hardly at all  
- To a very high degree  

   Mean: av.=4.67, md=5.00, dev.=0.52

2.2) The instructor stimulated my thinking.  
- Hardly at all  
- To a very high degree  

   Mean: av.=4.67, md=5.00, dev.=0.52

2.3) The instructor evaluated my work fairly.  
- Hardly at all  
- To a very high degree  

   Mean: av.=4.80, md=5.00, dev.=0.45

2.4) The instructor made good use of examples to clarify concepts.  
- Hardly at all  
- To a very high degree  

   Mean: av.=5.00, md=5.00, dev.=0.00

2.5) The instructor maintained a good learning environment.  
- Hardly at all  
- To a very high degree  

   Mean: av.=4.83, md=5.00, dev.=0.41

2.6) The instructor was accessible to students. (Do not answer if no basis to judge)  
- Hardly at all  
- To a very high degree  

   Mean: av.=4.83, md=5.00, dev.=0.41

2.7) Express your judgment of the instructor's overall teaching effectiveness:  
- Ineffective  
- Excellent  

   Mean: av.=4.67, md=5.00, dev.=0.52